School Jurisdiction Code:	21	
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BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

0021 The Holy Family Catholic Separate School Division

Legal Name of School Jurisdiction

10307 99 Street NW Peace River AB AB T8T 1K1; (780) 624-3956; zachary.silva@hfcrd.ab.ca

Contact Address, Telephone & Email Address

	BOARD CHAIR
Kelly Whalen	Kellhir
Name	Signature
	SUPERINTENDENT
Mrs. Betty Turpin	B. Impin
Name	Signature
SECRETAR	Y TREASURER or TREASURER
Zachary Silva	Ga
Name	Signature
Certified as an accurate summary of	the year's budget as approved by the Board
of Trustees at its meeting held on	May 21, 2025 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch 10th floor, 44 Capital Boulevard, 10044 108th Street NW, Edmonton AB T5J 5E6

E-MAIL: EDC.FRA@gov.ab.ca

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Blue Data input is required	Grey No entry required - the cell is protected.
Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the su

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

- 1. Student enrolment for grades 1-12 is expected to increase from prior school years budgets with the addition of STM in Fairview.
- 2. We are anticipating a increase in ECS enrolment for the 2025/26 school year.
- 3. Certified staffing is based on pupil-teacher ratio (PTR) and allocations for prep-time, coordination, and administrators' FTEs, resulting in a total of 146 FTE for school-based certified staff
- 4. The division will continue funding the full-day Kindergarten programs, providing 1 FTE certified staff for Pre-K programming and supporting enhanced mental health and wellness for our students.
- 5. EA and support allocations for schools depend on the specific needs of each school.
- 6. Continuing plan for surplus spending based on ministerial approval. A new request will be created as needed to document any remaining amounts following the end of the 24/25 school year

Significant Business and Financial Risks:

- 1. Rising inflation coupled with risks of impacts from tariffs may impact operating costs especially supplies, transport and maintenance costs resulting in budget overruns.
- 2. Rising infrastructure and operating maintenance costs whereas O&M and IMR/CMR funding has not responded at the same pace due to low capacity utilization.
- 3. High degree of uncertainty as to impact of union negotiations resulting in potential major increases in salaries for both certified and support staff
- 4.Increased OHS and preventative maintenance costs' due to risks posed from external and environmental factors such as wildfires in North Alberta.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 30,414,937	\$26,963,728	\$29,714,886
Federal Government and First Nations	\$ 2,800,000	\$2,500,000	\$3,295,703
Property taxes	\$ 1,700,000	\$1,700,000	\$1,422,949
Fees	\$ 160,000	\$160,000	\$103,702
Sales of services and products	\$ 200,000	\$200,000	\$148,278
Investment income	\$ 396,000	\$400,000	\$530,434
Donations and other contributions	\$ 195,000	\$195,000	\$136,112
Other revenue	\$ 77,500	\$76,500	\$135,644
TOTAL REVENUES	\$35,943,437	\$32,195,228	\$35,487,708
<u>EXPENSES</u>			
Instruction - ECS	\$ 2,085,267	\$1,858,347	\$1,091,536
Instruction - Grade 1 to 12	\$ 25,047,007	\$22,563,384	\$24,046,824
Operations & maintenance	\$ 6,739,310	\$6,136,369	\$5,835,590
Transportation	\$ 673,296	\$700,732	\$742,602
System Administration	\$ 1,562,491	\$1,574,871	\$1,454,258
External Services	\$ 758,480	\$500,100	\$379,676
TOTAL EXPENSES	\$36,865,851	\$33,333,803	\$33,550,486
ANNUAL SURPLUS (DEFICIT)	(\$922,414)	(\$1,138,575)	\$1,937,222

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2025/2026		Approved Budget 2024/2025	Actual Audited 2023/2024
EXPENSES				
Certificated salaries	\$	12,464,877	\$12,616,348	\$12,650,659
Certificated benefits	\$	3,488,485	\$3,036,073	\$3,614,232
Non-certificated salaries and wages	\$	8,675,368	\$6,706,379	\$6,514,464
Non-certificated benefits	\$	2,297,392	\$1,597,459	\$2,145,346
Services, contracts, and supplies	\$	7,366,026	\$6,640,374	\$6,209,799
Amortization of capital assets Supported Unsupported	\$	1,820,458	\$2,000,000 \$737,170	\$1,820,140 \$595,846
Unsupported	\$	753,245	\$737,170	\$595,846
Interest on capital debt				
Supported	\$	-	\$0	\$0
Unsupported	\$		\$0	\$0
Other interest and finance charges	\$	-	\$0	\$0
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$36,865,851	\$33,333,803	\$33,550,486

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BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

for the Year Ending August 31 Approved Budget 2025/2026						Actual Audited										
REVENUES		Instru		n rade 1 to 12		Operations and Maintenance		ransportation	۸۵	System Iministration		External Services		TOTAL		TOTAL
(4) Albanta Education	s	2,203,380	s	20,411,916	\$	2,963,267	ا ا		\$	1,706,135	_	Services	s	27,859,286	\$	27,533,323
(1) Alberta Education	13	2,203,380	3	20,411,910	S	1,820,458	13	374,366	<u> </u>	1,700,133			s	1,820,458	\$	1,820,140
(2) Alberta Infrastructure - non remediation	-				3	1,020,450	╁						\$	1,020,456	\$	1,020,140
(3) Alberta Infrastructure - remediation			 		\$	56,695	1—				<u>\$</u>	675,732	 \$	732,427	\$	346,730
(4) Other - Government of Alberta	-	25 200	-	2 246 720	\$	308,000			\$	140,000	3_	015,132	\$	2,800,000	\$	3,295,703
(5) Federal Government and First Nations	\$	35,280	\$	2,316,720					D	140,000			S S		\$	14,693
(6) Other Alberta school authorities	+				\$	2,766							Ť	2,766	s	17,000
(7) Out of province authorities							 −						\$	-	s	 -
(8) Alberta municipalities-special tax levies			_	4 700 000			 						\$_		\$	1,422,949
(9) Property taxes			\$	1,700,000			-						\$	1,700,000		103,702
(10) Fees			\$	160,000	-		\vdash				-		\$	160,000	\$	148,278
(11) Sales of services and products			\$	200,000	-		 			20.000	_	4.000	\$	200,000		
(12) Investment income			\$	304,000	\$	60,000	\$	8,000	\$	20,000	\$	4,000	\$			530,434
(13) Gifts and donations	-		\$	50,000			<u> </u>		—-		-\$	5,000	\$			44,431
(14) Rental of facilities	-				\$	11,500	├				\$	4,000	\$	15,500	\$	18,283
(15) Fundraising	.		\$	140,000	_		-						\$	140,000	\$	91,681
(16) Gains on disposal of tangible capital assets													\$	-	\$	
(17) Other	—		\$	50,000	\$	2,000	╄		\$	10,000			\$	62,000		117,361
(18) TOTAL REVENUES	\$	2,238,660	\$	25,332,636	\$	5,224,686	\$	582,588	\$	1,876,135	\$	688,732	\$_	35,943,437	_\$	35,487,708
EXPENSES																
(19) Certificated salaries	\$	846,330	s	11,329,547	1				s	289,000			s	12,464,877	\$	12,650,659
(20) Certificated benefits	s	236,972	s	3,172,273	1		1		s	79,240			\$	3,488,485		3,614,232
(21) Non-certificated salaries and wages	\$	550,168	\$	5,419,300	\$	1,513,300	s	70,700	\$	555,900	S.	566,000	\$	8,675,368	\$	6,514,464
(22) Non-certificated benefits	s	154,047	s	1,397,784	s	403,498	1		s		\$	158,480	\$	2,297,392	\$	2,145,346
(23) SUB - TOTAL	s	1,787,517		21,318,904	s	1,916,798	_		s		s	724,480	s	26,926,122	-	24,924,701
(24) Services, contracts and supplies	s	297,750	s	3,478,103	s	2,578,809	_	549,600	<u>-</u> -		s		s	7,366,026	\$	6,209,799
(25) Amortization of supported tangible capital assets	1 -	201,100	<u> </u>	0,470,100	\$	1,820,458	۲	040,000		_ 121,104		01,000	s	1,820,458	\$	1,820,140
(26) Amortization of unsupported tangible capital assets			s	250,000	\$	380,000	1	35,000	ς.	45,000		·	s	710,000	\$	552,600
			-	230,000	Ψ.	300,000	-	35,000	Ψ	40,000			s	7 10,000	\$	•
(27) Amortization of supported ARO tangible capital assets			 		\$	43,245	╁						\$	43,245	\$	43,246
(28) Amortization of unsupported ARO tangible capital assets			\vdash		-\$	43,243	⇈						\$	45,245	\$	
(29) Accretion expenses					-		+						э \$		\$	
(30) Supported interest on capital debt	-				┢		\vdash						S			
(31) Unsupported interest on capital debt			-		\vdash		╁╌						\$		S	
(32) Other interest and finance charges			-		\vdash		\vdash							•	\$	<u>.</u>
(33) Losses on disposal of tangible capital assets			\vdash				\vdash						\$ \$	<u>-</u> _	S	
(34) Other expense	+	0.005.007	-	05 047 007	 	6 720 840	-	672 000	•	1 500 404	-	750 400	_	20 005 054	\$	20 550 400
(35) TOTAL EXPENSES	\$	2,085,267	-	25,047,007	\$	6,739,310		673,296			\$	758,480	\$	36,865,851	Ť	33,550,486
(36) OPERATING SURPLUS (DEFICIT)	\$	153,393	<u> \$</u>	285,629	\$	(1,514,624)	1.2	(90,708)	\$	313,644	\$	(69,748)	3	(922,414)	\$	1,937,222

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
EES			
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
ECS enhanced program fees	\$0	\$20,000	\$175
Activity fees	\$8,900	\$25,000	\$17,016
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$150,900	\$82,000	\$86,280
Non-curricular goods and services	\$200	\$3,000	\$230
Non-curricular travel	\$0	\$30,000	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$160,000	\$160,000	\$103,701

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.		Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024	
Cafeteria sales, hot	lunch, milk programs	\$32,000	\$30,000	\$31,993	
Special events		\$8,000	\$10,000	\$11,177	
Sales or rentals of o	ther supplies/services	\$50,000	\$60,000	\$78,894	
International and out	t of province student revenue	\$0	\$5,000	\$0	
Adult education reve	nue	\$0	\$0	\$0	
Preschool		\$0	\$0	\$0	
Child care & before	and after school care	\$0	\$0	\$0	
Lost item replaceme	nt fees	\$0	\$0	\$0	
Other (describe)	Other (Describe): Other Revenue and Administration (Interest)	\$15,000	\$10,000	\$22,089	
Other (describe)	Other (Describe): Student Travel	\$5,000	\$10,000	\$4,125	
Other (describe)	Fundraising	\$90,000	\$60,000	\$117,067	
Other (describe)		\$0	\$0		
Other (describe)		\$0	\$15,000		
	TOTAL	\$200,000	\$200,000	\$265,345	

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2024	\$10,769,049	\$2,608,829	\$0	\$4,484,892	\$1,095,053	\$3,389,839	\$3,675,328
2024/2025 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$750,000)			(\$750,000)	(\$750,000)		
Estimated board funded capital asset additions		\$450,000		(\$450,000)	(\$450,000)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	(\$20,000)		\$20,000	\$20,000		. \$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$2,400,000)		\$2,400,000	\$2,400,000		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$2,000,000		(\$2,000,000)	(\$2,000,000)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$43,245)		\$43,245	\$43,245		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$100,000	(\$100,000)	(\$100,000)		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2025	\$10,019,049	\$2,595,584	\$100,000	\$3,648,137	\$258,298	\$3,389,839	\$3,675,328
2025/26 Budget projections for:							
Budgeted surplus(deficit)	(\$922,414)			(\$922,414)	(\$922,414)		
Projected board funded tangible capital asset additions		\$300,000		(\$300,000)	(\$300,000)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$2,530,458)		\$2,530,458	\$2,530,458		
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Budgeted capital revenue recognized - Alberta Infrastructure		\$1,820,458		(\$1,820,458)	(\$1,820,458)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$43,245)		\$43,245	\$43,245		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$400,000		(\$400,000)	(\$400,000)		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0	-	
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2026	\$9,096,635	\$2,542,339	\$100,000	\$2,778,968	(\$610,871)	\$3,389,839	\$3,675,328

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Uni	estricted Surplus U	sage	Operating Reserves Usage Capital Reserves Usag				ge	
	Year Ended			Year Ended			Year Ended	
31-Aug-2026	31-Aug-2027	30-Aug-2026	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028

					·					
Projected opening balance		\$258,298	(\$610,871)	(\$980,871)	\$3,389,839	\$3,389,839	\$3,389,839	\$3,675,328	\$3,675,328	\$3,675,328
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0					ľ	
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Exptanation	\$2,573,703	\$2,650,000	\$2,750,000		\$0	\$0			
Budgetod capital revenue recognized, including ARO assets amortization	Explanation	(\$1,820,458)	(\$2,000,000)	(\$2,250,000)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	STM Old School Remediation	(\$400,000)	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (not)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Now school start-up costs	STM New School Build	\$0	\$0	\$0		\$0	(\$250,000)		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid croop, net salary increases	(\$150,000)	(\$150,000)	(\$150,000)		\$0	\$0			
Non-recurring non-certificated remuneration	Wellness and Social Professionals and Programs	(\$100,000)	(\$100,000)	(\$100,000)		\$0	\$0			
Non-recurring contracts, supplies & services	Cost increases, Wildfire and Risk Management, inspection	(\$50,000)	(\$50,000)	(\$50,000)		\$0	\$0			
Professional development, training & support	Now Curriculum and specialized services	(\$100,000)	(\$100,000)	(\$100,000)		\$0	\$0			
Transportation Expenses	Increase in bussing contracts (unsupported)	(\$100,000)	(\$100,000)	(\$100,000)		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	(\$50,000)	(\$100,000)	(\$100,000)		\$0	\$0			
English tanguage learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	so			
OH&S / welness programs	Continued development of programs	(\$2,414)	(\$20,000)	(\$20,000)		\$0	so			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Dobt repayment	Explanation	\$0	\$0	\$0		\$0	so			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Special Programs	(\$100,000)	(\$100,000)	(\$100,000)		\$0	\$0			
Ropairs & maintenance - School building & land	Preventative and General Maintenance	(\$100,000)	(\$150,000)	(\$200,000)	···	\$0	so			
Ropeirs & maintenance - Technology	Evergreening/IT	(\$120,000)	(\$100,000)	(\$100,000)	-	\$0	so			
Ropars & mantenance - Vehicle & transportation	Vehicle general maintenance	(\$50,000)	(\$50,000)	(\$50,000)		\$0	\$0		-	
Repairs & maintenance - Administration building	Explanation	(\$0)	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0	···	\$0	- so			
Ropeirs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Aging Schools and Changing Conditions	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - School modernization	Aging Schools and Changing Conditions	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	SO SO	\$0	\$0	SO SO	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Tochnology	Tochonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	so so	\$0	50	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	so so	\$0
Capital costs - Other	Explanation	(\$300,000)	\$0	\$0	\$0	\$0	\$0	\$0 \$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0	\$0	\$0 \$0	\$0	30	\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0 \$0			\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0 \$0	\$0 \$0		\$0	
		\$0								\$0
Other 3 - please use this row only if no other row is appropriate	Explanation		\$0	\$0		\$0	\$0		\$0	\$0 \$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0	45 555	\$0	\$0	*******	\$0	
Estimated closing balance for operating contingency		(\$610,871)	(\$980,871)	(\$1,550,871)	\$3,389,839	\$3,389,639	\$3,139,639	\$3,675,328	\$3,675,328	\$3,675,328

Total surplus as a percentage of 2026 Exponses	0.175075189	0.165038801	14.28%
ASO as a percentage of 2026 Expenses	7.54%	6.53%	4.31%

School Jurisdiction Code:	21

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 operating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdictions 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: if your school jurisdiction is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

Estimated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, Less: School Generated Funds in Operating Reserves (from 2023/24 AF		\$ Amount 3,648,137 \$293,581	
Estimated 2024/25 Operating Reserves	10.00%	\$3,354,556	•
Maximum 2024/25 Operating Reserve Limit	6.00%	\$ 2,013,029	
Estimated 2024/25 Operating Reserves Over Maximum Limit		\$ 1,341,527	Complete sections A and B below.

SECTION A: 2023/24 EXEMPTION REQUEST

2,550,000 Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit. 2025-27 Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below. Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives

If not, please explain any deviations from the original plan and the reasons for the changes.

We have been following our draw down plan as submitted. Major projects in O&M, wellness, tech, and other student supports have been initiated and will continue over the next fiscal. Our significant increase in unsupported O&M projects to bring schools to a maintainable standard, as well as wellness and support initiatives, are projected to make up to \$1.2 million in spending over this last fiscal. Some are non-recurring projects. However, others will be fazed out or replaced by supported initiatives over the next two fiscals to balance the reserve drawdown.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2024/25 maximum.

1.341.527

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year.

The continuation of our reserve draw-down request, as previously approved, will occur over the next two fiscal years. We will continue to support wellness initiatives and tech/other student supports while ensuring facilities are maintained to an appropriate standard.

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%.

		2025/26		2026/27		2027/28
Opening operating reserve balance	\$	3,354,556	\$	2,604,556	\$	2,104,556
O&M and OHS improvements	\$	(200,000)	s	(150,000)	\$	(100,000)
High Needs Student Supports	s	(75,000)	\$	(50,000)	\$	(50,000)
Mental Health and Wellness Student supports	s	(300,000)	\$	(200,000)	s	(100,000)
Cyber Security/Tech/Insurance Risk Mitigation	\$	(100,000)	S	(50,000)	\$	(50,000)
Student Accesibility	s	(75,000)	\$	(50,000)	\$	(50,000)
[Itemized description for increase/(decrease) to reserves]					_	
	\$	2,604,556	s	2,104,556	\$	1,754,556
		7.76%		6.27%		5.23%

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

ANSTERS BETWEEN OPERATING AND CAPITAL RESERVES
It the projected amounts and detailed nitionale for transfers between operating reserves and capital reserves for the 2024/25 and 2025/26 school year. The net transfer
rating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ •	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ 	
Not Transfer Between Operating and Capital Reserves	\$ •	
	2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ <u>. </u>	
Net Transfer Between Operating and Capital Reserves	\$ •	

Page 8 of 10 Classification: Protected A

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2025/2026 2024/2025 2023/2024 (Note 2)

Eligible Funded Students:				
Grades 1 to 9	1,415	1,290	1,162	Head count
Grades 10 to 12	333	305	356	Head count
Total	1,748	1,595	1,518	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	9.6%	5.1%		Addition of STM School in Fairview (150 - 180 students)
Other Students:	3.078	3.176		State (113)
Total	150	141	156	Note 3
Total Net Enrolled Students	1,898	1,736	1,674	
Home Ed Students	1,000	1,730	1,074	Note 4
Total Enrolled Students, Grades 1-12	1,898	1,736	1,674	1000 7
Barratan Ohar				-
Percentage Change Of the Eligible Funded Students:	9.3%	3.7%		
Students with Severe Disabilities	-	81		FTE of students with severe disabilities as reported by the board via PASI.
Objects with Alliands at the District				FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities LY CHILDHOOD SERVICES (ECS)		161	•	as reported by the board via PASI.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children	150	134	109	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	150	134	109	ECS children eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children Other Children Total Enrolled Children - ECS	150 - 150	134 - 134	109	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	150 - 150 950	134 - 134 950	109 6 115 950	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	150 - 150 950 1.000	134 - 134 950 1.000	109 6 115 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	150 - 150 950	134 - 134 950	109 6 115 950	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	150 - 150 950 1.000	134 - 134 950 1.000	109 6 115 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	150 - 150 950 1.000	134 - 134 950 1.000	109 6 115 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Addition of STM School in Pairview (150 - 160 students), growth in ECS programming throughout division
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	150 - 150 950 1.000 150 11.9%	134 - 134 950 1.000 134 16.5%	109 6 115 950 1.000 115	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Addition of STM School in Parity by (150 - 160 students), growth in ECS programming throughout
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	150 - 150 950 1.000 150 11.9%	134 - 134 950 1.000 134 16.5%	109 6 115 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Addition of STM School in Pairview (150 - 160 students), growth in ECS programming throughout division
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	150 - 150 950 1.000 150 11.9%	134 - 134 950 1.000 134 16.5%	109 6 115 950 1.000 115	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Addition of STM School in Pairview (150 - 160 students), growth in ECS programming throughout division
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	150 - 150 950 1.000 150 11.9%	134 - 134 950 1.000 134 16.5%	109 6 115 950 1.000 115	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Addition of STM School in Pairview (100 - 100 students), growth in ECS programming throughout division

NOTES:

- Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

RTIFICATED STAFF	0005/00	t no	Actua		Actual			
	2025/20 Total U	nion Staff	2024/20: Total U	25 Inion Staff	2023/20: Total U	nion Staff	- Notes	
	TOLD C	III ON ONZIN	10.0.	III OII OIZII	Total O	THOIT STATE	Notes	
School Based	139.0	139.0	127.5	127.5	115.5		Teacher certification required for performing functions at the school level. Teacher certification required for performing functions at the	
Non-School Based	7.0	3.0	7.0	3.0	6.0	3.0	system/central office level. FTE for personnel possessing a valid Alberta teaching certificate or	
Total Certificated Staff FTE	146.0	142.0	134.5	130.5	121.5	118.5	equivalency.	
Percentage Change	8.6%	_	10.7%	_	20.2%		Addition of new school to division increasing certified.	
If an average standard cost is used, please								
disclose rate:	94,037	_	<u> </u>	_				
Student F.T.E. per certificated Staff	14.03	_	13.90	_	14.72			
Certificated Staffing Change due to:								
	•							
Enrolment Change	1.0							
Other Factors	10.5						New school addition to division	
Total Change	11.5	<u> </u>					Year-over-year change in Certificated FTE	
Breakdown, where total change is Negative:								
	3.0	30					ETE	
Continuous contracts terminated	3.0	3.0					FTES	
Non-permanent contracts not being renewed	4.0	4.0					FTEs	
Other (retirement, attrition, etc.)	5.0	5.0					Breakdown required where year-over-year total change in Certificated FTE	
Takes Manager and Advances for Consideration of Title	12.0	12.0					is 'negative' only.	
Total Negative Change in Certificated FTEs								
• •	section below only	includes Ce	rtificated Num	ber of Teach	ers (not FTEs):			
Please note that the information in the Certificated Number of Teachers	section below only	includes Ce	rtificated Num	ber of Teach	ers (not FTEs):			
Please note that the information in the	section below only	r includes Ce	rtificated Num	ber of Teache	97.0	94.0	_	
Please note that the information in the Certificated Number of Teachers							-	
Please note that the information in the Certificated Number of Teachers Permanent - Full time	121.0	118.0	109.0	105.0	97.0	94.0	- -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time	121.0	118.0	109.0	105.0	97.0 2.0	94.0 2.0	- -	
Please note that the Information in the Certificated Number of Teachers Permanent - Fuil time Permanent - Part time Probationary - Fuil time Probationary - Part time Temporary - Fuil time	121.0 - 14.0 4.0 7.0	118.0	109.0	105.0 - 16.0	97.0 2.0 14.0 -	94.0 2.0 14.0 - 6.0	- - - -	
Please note that the Information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	121.0 - 14.0 4.0	118.0 • 14.0 4.0	109.0 - 16.0 4.0	105.0 - 16.0 4.0	97.0 2.0 14.0	94.0 2.0 14.0	- - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	121.0 - 14.0 4.0 7.0	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0	105.0 - 16.0 4.0	97.0 2.0 14.0 -	94.0 2.0 14.0 - 6.0	- - - -	
Please note that the Information in the Certificated Number of Teachers Permanent - Fuil time Permanent - Part time Probationary - Fuil time Probationary - Part time Temporary - Fuil time	121.0 - 14.0 4.0 7.0	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0	105.0 - 16.0 4.0	97.0 2.0 14.0 -	94.0 2.0 14.0 - 6.0	Personnel support students as part of a multidisciplinary team with	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	121.0 - 14.0 4.0 7.0	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0	105.0 - 16.0 4.0	97.0 2.0 14.0 -	94.0 2.0 14.0 - 6.0	- - - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time	121.0 - 14.0 4.0 7.0	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0 7.0 -	105.0 - 16.0 4.0	97.0 2.0 14.0 - 6.0 4.0	94.0 2.0 14.0 - 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants	121.0 - 14.0 4.0 7.0 - -	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0 7.0 - 104.0	105.0 - 16.0 4.0	97.0 2.0 14.0 - 6.0 4.0 93.8	94.0 2.0 14.0 - 6.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Please note that the Information In the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	121.0 - 14.0 4.0 7.0 - - 111.5 30.0 22.7	118.0 14.0 4.0	109.0 - 16.0 4.0 7.0 - - 104.0 34.0 21.0	105.0 - 16.0 4.0 7.0 -	97.0 2.0 14.0 - 6.0 4.0 93.8 26.3	94.0 2.0 14.0 - 6.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities	
Please note that the Information In the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants	121.0 - 14.0 4.0 7.0 - -	118.0 - 14.0 4.0 7.0	109.0 - 16.0 4.0 7.0 - 104.0	105.0 - 16.0 4.0	97.0 2.0 14.0 - 6.0 4.0 93.8	94.0 2.0 14.0 -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted.	
Please note that the Information In the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	121.0 - 14.0 4.0 7.0 - - 111.5 30.0 22.7	118.0 14.0 4.0	109.0 - 16.0 4.0 7.0 - - 104.0 34.0 21.0	105.0 - 16.0 4.0 7.0 -	97.0 2.0 14.0 - 6.0 4.0 93.8 26.3	94.0 2.0 14.0 - 6.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities	
Please note that the Information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	121.0 - 14.0 4.0 7.0 - - 111.5 30.0 22.7	118.0 14.0 4.0	109.0 - 16.0 4.0 7.0 - - 104.0 34.0 21.0	105.0 - 16.0 4.0 7.0 -	97.0 2.0 14.0 - 6.0 4.0 93.8 26.3	94.0 2.0 14.0 - 6.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted. Other personnel providing direct support to the transportion of students to	
Please note that the Information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff Other	121.0 - 14.0 4.0 7.0 - 111.5 30.0 22.7 1.5 - 19.0	118.0 14.0 4.0	109.0 - 16.0 4.0 7.0 - 104.0 34.0 21.0 - 12.0	105.0 - 16.0 4.0 7.0 -	97.0 2.0 14.0 - 6.0 4.0 93.8 26.3 17.4 0.8	94.0 2.0 14.0 - 6.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	121.0 - 14.0 4.0 7.0 - 111.5 30.0 22.7 1.5	118.0 14.0 4.0	109.0 - - 16.0 4.0 7.0 - - 104.0 34.0 21.0	105.0 - 16.0 4.0 7.0 -	97.0 2.0 14.0 - 6.0 4.0 93.8 26.3 17.4 0.8	94.0 2.0 14.0 6.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or	

School Jurisdiction Code:	21

	System Admin Expense Limit %	
1		
0021	The Holy Family Catholic Separate Sc	5.00%