

2022 - 2023

Annual Education Results Report Summary



Holy Family
Catholic Regional Division

"Student Success in a Catholic Community, Guided by Christ!"

97.1% of parents agree
that students are
engaged in their learning
at school

89.3% of parents,
students and teachers
agree that their school is
a welcoming, caring,
respectful and safe
learning environment

91.9% of students,
parents and teachers are
satisfied with the overall
quality of basic
education

DIVISION PROFILE

Holy Family Catholic Regional Division (HFCRD) was formed on September 1, 1997 through the regionalization of the former Holy Family Catholic Separate Regional Division No. 17 and North Peace RCSSD.

- 8 Schools
- 1690 Students
- 122 Certified Staff
- 170 Support Staff
- 1 online school, Holy Family CyberHigh

COMMUNITY INVOLVEMENT

HFCRD was pleased to gather feedback from stakeholders:

- Annually seek feedback from staff for the following year's school calendars.
- Annually seek feedback on Division Administrative Procedures.
- Created a plan for student engagement sessions. Allowing a platform for students to bring forward issues and ideas.

VISION

HFCRD will strive to provide a unique and inviting Catholic learning environment that links the home, the parish and the community.

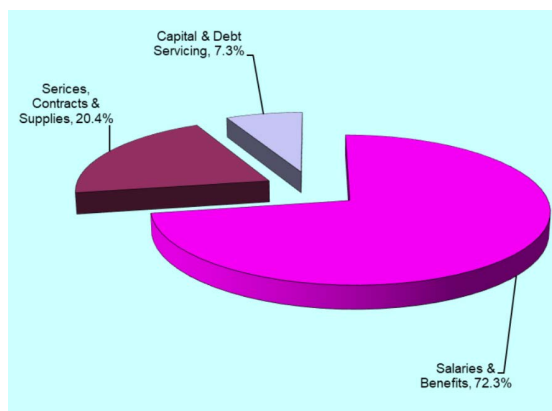
Students and staff will be provided every opportunity to experience success in a Catholic Community guided by Christ.

Resources will be distributed equitably and fairly so all students have an opportunity to learn in a flexible, safe and caring learning environment.

A strong, well informed teaching staff, with an eye to the future, will provide dynamic and innovative programs in well-planned school facilities.

Students will be provided with the opportunity to live the values they are taught. The uniqueness and diversity of students will be honored and recognized. All students will be successful. Students will be prepared so they are motivated life-long learners grounded in the Catholic faith.

EXPENSE SUMMARY 2022/23



Mathematical Interventions Programming Instrument

HFCRD is pleased to collect bi-annual Mathematical Interventions Programming Instrument (MIPI) data of all grades 5-9 students. Assessment is focused, formative and evidence-informed. MIPI is a way to help teachers understand where each student is in their math knowledge and skills. It indicates to our division if students need more support in math allowing for universal, targeted and customized teaching and interventions.

The full 2022-2023 AERR Report and financial reports are available online here:
<https://www.hfcrd.ab.ca/about-us/documents>

ACCOUNTABILITY PILLAR

SURVEY HIGHLIGHTS

90.5% of parents are satisfied with the overall quality of basic education

89.1% of students complete high school in 5 years

87.2% of teachers, parents, and students agree that students have access to the appropriate supports and services at school.

87.3% of parents and teachers are satisfied with parental involvement in decisions about their child's education.

86.6% of parents, students and teachers are satisfied that students model the characteristics of active citizenship

81.7% of students reported that their schools have improved or stayed the same the last three years.

"STUDENT SUCCESS
IN A CATHOLIC COMMUNITY,
GUIDED BY CHRIST."

